STUDENT PRESENTATION: LEADING CLASS DISCUSSION

Overview

We will be reading and discussing the novel in class. Though we will all be prepared to discuss every day but modified Wednesdays and Fridays, each group will be responsible for leading the discussion on either a Tuesday or Thursday leading up to the AP exam**.** When preparing to lead your discussion, think in terms of a starting point or a starting quotation. If there is a reference to music in the text bring in the song.

When you are leading the class, each of you wants the help and participation of the entire class...so, to get it, you’ve got to give it! Think of ways to involve your peers in discussion. (Disclaimer: this is not time to give a quiz)

**Discussion Board**

The Monday of your presentation you will give me a discussion topic. This online discussion you can use to stimulate discussion in the class. One person from your group will be responsible for moderating the class discussion on turnitin.com.

Each group turns this in

In preparing your presentation, provide the following information:

1. **Brief Synopsis of the chapter**

2. **Character Analysis**: Who are the main players of this chapter and what

are their roles, status, significance, motivations, etc.

3. **Narrator’s “progression” (**see Archetype handout**)** in his quest for identity. Where is he now?

4. **Key Quotations and Analyses**

5. **Significant Elements and Analyses:** motifs, allusions, symbols, language,

irony, satire, diction, etc.

6. **Connection** to the rest of the novel

7. **Discussion Questions:** Two or three

Please turn in your individual analysis for your chapters as well as any handouts for your classmates to turnitin.com at least one day prior to your presentation so copies can be made.

Try to make every effort to make your notes and handouts reader friendly.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Due | P.4 | P.5 | P.6 |
| C. 11/12/13/14 | Tuesday, April 8 |  |  |  |
| C. 15 | Thursday, April 10 |  |  |  |
| C.16 | Tuesday, April 15 |  |  |  |
| C.17/18 | Thursday, April 17 |  |  |  |
| C. 19/20/21 | Thursday, April 24 |  |  |  |
| C. 22/23/24 | Thursday, May 1 |  |  |  |
| C. 25 and Epilogue | Tuesday, May 6 |  |  |  |

Assigned Chapters \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Presentation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Group Roles**

1. Discussion Board Prompt (1 person): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Moderator for Discussion Board (1 person): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Class Discussion Leaders (2-3 group members):

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Chapter handout: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Discussion Prep: (everyone)

Assigned Chapters \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date of Presentation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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